

FEBRUARY 2025

Ready. Set. Grow!

CAMBRIDGE OFFICE OF EARLY CHILDHOOD NEWSLETTER



CAMBRIDGE Office of Early Childhood

The mission of the Cambridge Office of Early Childhood is to **connect** the city's early childhood ecosystem, **align** early childhood services and information, and **advocate** for and **advance** the needs of all young children, their families, and the early childhood workforce.

The Cambridge Office of Early Childhood is a collaboration supported by the City of Cambridge and Cambridge Public Schools.



CAMBRIDGE
PUBLIC SCHOOLS

www.earlychildhoodcambridge.org

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Visit The OEC **Website!**



DR. CHERYL OHLSON

**EXECUTIVE DIRECTOR,
CAMBRIDGE OFFICE OF
EARLY CHILDHOOD**

A LETTER FROM OUR EXECUTIVE DIRECTOR

Dear Cambridge Early Childhood Community,

I hope this letter finds you well!

This is an exciting time for the Office of Early Childhood, as we are thrilled to welcome more than 800 new families to the Cambridge Preschool Program. This is an increase from last year's CPP applications, and the vast majority of CPP applicants received one of their top preschool choices. In the coming months our office, along with CPP preschools, will be reaching out to newly enrolling families to welcome them to their new preschool communities.

In this newsletter you'll find Save-the-Date information about the upcoming Week of the Young Child events, summer camp information, as well as a variety of resources for families of young children and the professionals who work with them.

Additionally, our Early Childhood Workforce Development team has been busy planning for the upcoming Week of the Young Child activities. We're very excited that Dr. Nefertiti Poyner, a nationally known Keynote Speaker, author, and early childhood expert, will be joining us to provide a presentation. Dr. Poyner is a National Trainer and Early Childhood Specialist for the Devereux Center for Resilient Children. A former pre-kindergarten and kindergarten teacher, Dr. Poyner now delivers presentations to early childhood professionals all over the country and develops training curriculum and related resources for early childhood programs. Dr. Poyner's work focuses on how resilience and joy contribute to effective education for children, staff, families and communities. We're excited to provide the early childhood community in Cambridge the opportunity to meet and learn from Dr. Poyner!

As always, our office is here to support you. Please don't hesitate to reach out!

In partnership,

Cheryl

Dr. Cheryl Ohlson, Executive Director

WHAT WE'RE CELEBRATING THIS MONTH

02

FEBRUARY 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 BLACK HISTORY MONTH
2	3	4	5	6	7	8
9	10	11	12  LUNAR NEW YEAR LANTERN FESTIVAL	13	14  VALENTINE'S DAY	15
16	17  PRESIDENT'S DAY	18	19	20	21	22
23	24	25	26	27	28  FIRST EVENING OF RAMADAN	

WHAT WE'RE CELEBRATING THIS MONTH

February is Black History Month! We at the Cambridge Office of Early Childhood want to share some activities you and the children in your lives can participate in to celebrate and honor the amazing Black activists, scientists, politicians, artists, and more who have left their mark on U.S. history!

Please click on any of these image links to read & learn more!



7 Easy and Inspiring Activities to Celebrate Black History Month |...

Celebrate Black History Month with these easy-to-do activities. Each inspiring activity features figures in Black history who made a difference in the world.

PBS KIDS for Parents



Teaching Your Child About Black History | Parenting Tips & Advice

Introduce children to books and stories that reflect cultures and ethnicities and celebrate Black history and cultural diversity year long.

PBS KIDS for Parents



Children's Books to Celebrate Black Culture | Parenting Tips & Advice

Understanding and celebrating diverse cultures begins the moment children begin exploring and reading books. Here are nine books that offer windows into the world of Black lives and culture.

PBS KIDS for Parents

Play and Learn Together With Children 2 to 5

Invite young children to brainstorm who the leaders and heroes in their lives are. Brainstorm the **traits of a hero** or grab some markers and crayons and encourage your child to draw how they can help and protect the rights and freedoms of **people in your community**.

Learn Along Bingo for Ages 2-5: Learning About Black Leaders

Play and learn with this activity packet all about Black leaders!

- ## Questions to Ask Your Child
- 1 What makes someone a hero? Who are some Black heroes that you have learned about?
 - 2 When looking at art created by Black illustrators, designers, and painters, ask your child: What stands out to you first and why? What Black history story does this art tell you about or remind you of? Do the people look happy, sad, anxious? Why?
 - 3 Who are the Black heroes who have broken barriers in history and today?
 - 4 What is a role model? What Black role models helped to make the world a better place? How can you be a role model at school or in your neighborhood?
 - 5 How have Black people have helped our country (or your community)?

FLYERS & ANNOUNCEMENTS



CITY OF
CAMBRIDGE

Human
Service
Programs

Summer Camps at DHSP!

Apply online
February 3–March 3
through the DHSP
Summer Lottery!

In-person help available.
Dates and times on website.



The Department of Human Service Programs (DHSP) offers summer camps and programs to Cambridge children and youth in Kindergarten–8th grade.

- Monday–Friday, 8:30 a.m.–5:30 p.m.
- Choose from camp sessions between June 30–August 15 (*closed July 4*)
- Affordable cost based on family size and income.
Free for 13-year-olds!

Locations and details →

More information ተጨማሪ መረጃ معلومات أكثر
অধিক তথ্য 更多信息 Plus d'informations
Plis enfomasyon Mais informações Más información



[www.cambridgema.gov/
SummerCamps](http://www.cambridgema.gov/SummerCamps)

Contact DHSP with questions!
askdhsp@cambridgema.gov • 617-349-6200





Summer Camps at DHSP!

Monday–Friday,
8:30 a.m.–5:30 p.m.

Session 1 (1 week)
June 30 – July 3
(closed July 4)

Session 2 (2 weeks)
July 7 – 18

Session 3 (2 weeks)
July 21 – August 1

Session 4 (2 weeks)
August 4 – 15

Apply Online!

[www.cambridgema.gov/
SummerCamps](http://www.cambridgema.gov/SummerCamps)



askdhsp@cambridgema.gov
617-349-6200



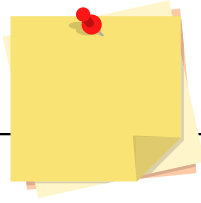
Human
Service
Programs

Camps for Current Kindergarten – 4th Graders

- **Amigos Community School**
15 Upton St.
- **Cambridgeport Community School**
(at King Open School) 850 Cambridge St.
- **Dr. Martin Luther King, Jr. Community School**
102 Putnam Ave.
- **Fletcher Maynard Academy Community School**
225 Windsor St.
- **Graham and Parks Community School**
44 Linnaean St.
- **Haggerty Community School**
110 Cushing St.
- **Kennedy-Longfellow Community School**
158 Spring St.
- **King Open Extended Day Summer Program**
850 Cambridge St.
- **Morse Community School**
40 Granite St.
- **Peabody Community School**
70 Rindge Ave.

Programs for Current 3rd – 8th Graders
Free for 13-year-olds!

- **Frisoli Summer Program**
Frisoli Youth Center, 61 Willow St.
- **Gately Summer Program**
Gately Youth Center, 70R Rindge Ave.
- **Russell Youth Center Summer Program**
Russell Youth Center, 680 Huron Ave.
- **Sports Leadership Academy**
Moore Youth Center, 12 Gilmore St.



Know Your Rights Workshop



Learn about your rights from Immigration Attorneys.

This free presentation will be held on Zoom for the public. Please register for the meeting link.

Adult learners at the Community Learning Center will have access to additional language support in person.



Monday, January 27 at 7 pm

<https://bit.ly/KYR-Jan27>



Thursday, January 30 at 10:30 am

<https://bit.ly/KYR-Jan30>



UPDATES FOR THE FIELD



Registration Coming SOON!

SAVE the DATE
APRIL 5TH-11TH



2025 Events

PLEASE MARK YOUR CALENDARS FOR OUR 5TH ANNUAL WEEK OF THE YOUNG CHILD

CAMBRIDGE

Office of Early Childhood

Rooted in

JOY

WEEK OF THE YOUNG CHILD 2025

Cultivating belonging, wellbeing, and excellence in early childhood education

ROOTED IN JOY Mini-Conference

SATURDAY, APRIL 5TH, 2025 | 9:00-12:30pm

Harvard School of Graduate Education

Keynote | Dr. Nefertiti Poyner

In-person and Virtual Professional Development Workshops

APRIL 5TH-11TH

- Equity in Early Childhood Education
- Sustaining Staff Wellbeing & Self Care
- Children's Literature
- Play Based Math & Emergent Curriculum
- Supportive Work Environments



CITY OF
CAMBRIDGE



THE CENTER FOR
FAMILIES

The Center for Families
Newsletter is now available!

Inside you'll find information about a wide variety of resources and programs such as:

- Cambridge Dads
- Parent/Child Activities
- Parent support
- Free resource bags for families
- Resources & supports for families and more!

To read the latest CFF Newsletter
[click HERE!](#)



UPDATES FOR THE FIELD



Department of Early Education & Care News



The Board of Early Education and Care meets monthly from September to June.

For meeting locations, or any additional information please call:
EEC Main Office at (617) 988-6600

You can watch the meeting live on the Department's YouTube Channel [here](#).

[To view archived meetings click here.](#)

**LIKE & FOLLOW US
ON FACEBOOK!**



Like & Follow the Cambridge Office of Early Childhood Facebook page so you can see early childhood updates, new resources, and helpful content we share on your favorite social media platform!

You Can Find Us [Here!](#)

or save the url below:

www.facebook.com/cambridgeoec

Thank you for supporting our office!

UPDATES FOR THE COMMUNITY

CAMBRIDGE Preschool Program

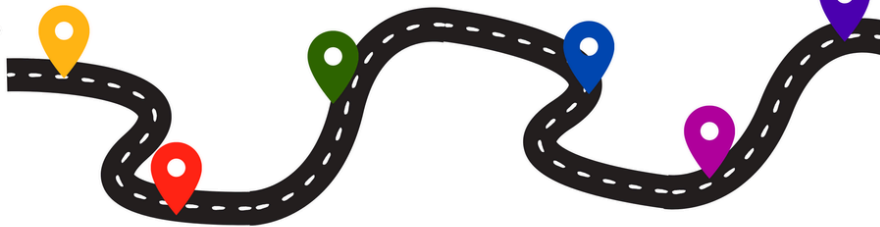
UPDATE



- CPP has officially announced 2025-2026 program matches to families. If any families have further questions about the application process, please encourage them to email our office at cpp@cpsd.us.

CAMBRIDGE
Preschool Program

CAMBRIDGE PRESCHOOL PROGRAM ENROLLMENT ROADMAP



1

SEARCH

Families are encouraged to explore CPP options!

- Program Profile provides you a snapshot of our partner programs.
- Use filters to search programs by location, hours, or transportation.

2

APPLY

Applications will be accepted through midnight on 10/31/24.

The CPP application consists of a series of questions to assess ELIGIBILITY, collect child and family INFORMATION, and allow families to RANK their preschool choices.

3

MATCHING

Children will be matched with a preschool program based on the information provided in the application. Children who are 4 years old prior to August 31, 2025, would like to remain in their current program, have siblings in their preferred program, or are otherwise considered "high priority" will be prioritized in the matching process.

4

NOTIFICATION

Families will be notified of their preschool match in **early JANUARY 2025**.

5

ACCEPT/DECLINE

- If a family **ACCEPTS** the preschool match, they then **ENROLL** in that program.
- If a family **DECLINES** the preschool match, they will be ineligible to reapply and will need to seek a private preschool placement, if desired.

6

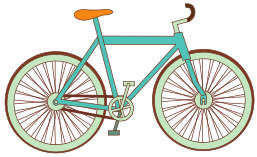
ENROLLMENT

CONGRATULATIONS! Families will complete the enrollment process with their preschool program provider, and children will begin their first day of the Cambridge Preschool Program in **Fall 2025!**

For more information on the Cambridge Preschool Program please visit www.earlychildhoodcambridge.org/ CPP

AUGUST 2024

UPDATES FOR THE COMMUNITY



CAMBRIDGE BIKE LOTTERY PROGRAM

The City of Cambridge is running a lottery to award new bicycles (including adaptive and e-bicycles) to income qualified residents. Please share this information with your clients, members, and any staff who live in Cambridge. If you would like flyers in other languages contact José Wendel, Cambridge Bicycle Access Planner, or for more information and to apply for a free bicycle, click [here](#).

MASSACHUSETTS STATEWIDE EQUITY SURVEY

Take the [Massachusetts Statewide Digital Equity Survey](#) to share your experience with computer and internet access! **Our goal is to help more Cambridge residents get reliable and affordable internet service.** Your feedback will shape future funding and policy decisions at the state and city level.

The survey will ask:

- If you need help using computers and the internet
- What you need access to computers and the internet for
- Which device or devices you use to access the internet
- How much you pay and can afford for internet service

The last day to complete the survey is February 24, 2025.



If you need help completing the survey online or would rather complete a paper-based survey, please visit any local Cambridge Public Library branch.

This survey was created by the Massachusetts Broadband Institute and supports the City of Cambridge's digital equity study. Learn more about the study at <https://broadband.masstech.org/>

UPDATES FOR THE COMMUNITY



ACTIVITIES TO DO WITH CHILDREN

<https://www.cambridgema.gov/steam>

Too cold to go outside? Try a STEAM@Home Activity!

The **Cambridge STEAM Initiative** has compiled a list of fun activities that you can do in your living room or classroom using household supplies! **Highlights are linked below and include:**

Backyard Birding (ages 4+)

Grocery Gardening (ages 4+)

Make Your Own Basketball Hoop (ages 8+)

Sink or Float Science (ages 4+)

SUMMER CAMP FOR KIDS!



DHSP SUMMER CAMP LOTTERY

<https://www.cambridgema.gov/Services/summercampsandprograms>

2025 CAMBRIDGE SUMMER CAMPS FOR YOUNG CHILDREN






3-6 YEARS OLD

[Office of Early Childhood Summer Camp Guide 2025](#)

UPDATES FOR THE COMMUNITY

February 2025: At-Home Activity Calendar

Designed for Cambridge children ages 0-4, but all are welcome!

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Parents, check out these ideas to try at home. The goal is to have fun!</p> <p>You can change these ideas to match your child's age or interests.</p>			<p>To hear more from us, check out Let's Talk and Center for Families social media!</p> <p>  @cambridgecenterforfamilies  cambridgema.gov/dhsp/cff </p> <p>  @LetsTalkCambMA  @LetsTalkCambMA </p>			<p>1 Talk</p> <p>Talk about some of your family traditions, or create a new one.</p>
<p>2 Read</p> <p>Take a walk in your neighborhood. Read about the street signs together.</p>	<p>3 Play</p> <p>Have your child play drums on a pot. Talk about loud and soft sounds.</p>	<p>4 Sing</p> <p>Sing a song while you get dressed in the morning.</p>	<p>5 Tell Stories</p> <p>Pretend you are a community helper, like a doctor or firefighter.</p>	<p>6 Talk</p> <p>Build a tower and count how many blocks you use. How tall can it be?</p>	<p>7 Read</p> <p>Read different books by the same author. What do the stories have in common?</p>	<p>8 Play</p> <p>Find and feel three things that are smooth, scratchy, soft, or sticky.</p>
<p>9 Sing</p> <p>Listen to a new song!</p>	<p>10 Tell Stories</p> <p>At dinnertime, tell the story of your day.</p>	<p>11 Talk</p> <p>Ask your child a question that can't be answered with "yes" or "no."</p>	<p>12 Read</p> <p>Read a book about a child that looks like your child.</p>	<p>13 Play</p> <p>Sort toys by color or size.</p>	<p>14 Sing</p> <p>Dance using your whole body—even your fingers and toes!</p>	<p>15 Tell Stories</p> <p>Bring toys or cups into the bath and use them to tell a story.</p>
<p>16 Talk</p> <p>Have a conversation using a silly voice.</p>	<p>17 Read</p> <p>Read a recipe together while you cook. Notice how each step is written.</p>	<p>18 Play</p> <p>Go on a hunt for purple things around your house.</p>	<p>19 Sing</p> <p>Sing with your highest voice, then your lowest voice.</p>	<p>20 Tell Stories</p> <p>Make up a story based on the cover of a book.</p>	<p>21 Talk</p> <p>Draw a picture and then talk about it. What colors did you use? What shapes?</p>	<p>22 Read</p> <p>Read a book you have never read before.</p>
<p>23 Play</p> <p>Use a stick to draw in the snow or dirt.</p>	<p>24 Sing</p> <p>Sing a song that rhymes.</p>	<p>25 Tell Stories</p> <p>Pretend that your feet are very heavy. Stomp!</p>	<p>26 Talk</p> <p>Notice opposites. Can you find something hot and cold? Big and small?</p>	<p>27 Read</p> <p>Read aloud to a toy or pet.</p>	<p>28 Play</p> <p>Play a game that moves your whole body: run, jump, skip, or dance!</p>	

HEALTHY EATING, ACTIVE LIVING (H.E.A.L.)

ENJOYING NATIONAL SNACK FOOD MONTH!

February is National Snack Food Month! When we think about eating occasions, main meals typically are the focus of the discussion. Sometimes just as important as main meals, however, is a snack! Snacks act as a stopping point in between meals to help satiate the hunger we may begin to experience after our previous meal has been fully digested. There are many benefits to snacking, including regulating appetite, increasing nutrient intake, and providing a boost of energy.

However, not all snacks have the same effect on our bodies. Some snacks can throw off appetite if too great in quantity, and can contribute to some unwanted health outcomes if they are higher in things like salt, added sugar, and saturated fat.

Building a healthy snack typically includes foods with carbohydrates, fiber, protein, and healthy fats.

Here are some great snack ideas, including some from the different cultural backgrounds of Cambridge:

- Nuts/seeds with fresh fruit
- Cheese and whole grain crackers
- Popcorn made with nutritional yeast
- Granola bar
- Yogurt with granola
- Sliced vegetables with tuna salad
- Dabo kolo
- Spinach manakeesh
- Ghugni
- Steamed edamame
- Bannann Peze
- Pão de queijo
- Guacamole with corn tortilla chips

Though it is always best to make snacks as balanced as possible, some fun, maybe not quite as nutrient dense, snacks can also be enjoyed in moderation!



More tips for nutrition and staying active are available on the [resources page](#) at the Cambridge Public Health Department website.

Contact Norah Ismail, Public Health Nutritionist, at nismail@cambridgepublichealth.org with questions or interest in this or other healthy eating active living projects.

PROFESSIONAL DEVELOPMENT



FEBRUARY 2025



Mel King Institute
For Community Building
A program of MACDC

**Strengthening
Program Culture:
The Next Steps**

Date: Feb 4, 18, and 25, 2025
Time: 9:00 AM - 10:30 AM Eastern Time
Presenter: Beth Cannon

Please join us for a 3 part virtual series with Beth Cannon on Tuesday February 4th, 18th and 25th from 9-10:30am. We will build on the content you all loved in the spring and take a deeper dive into the topics you requested the most!

February 4th: Defining and Communicating Program Values

February 18th: Navigating Challenging, but Necessary, Conversations

February 25th: Building on Staff Strengths Using the Enneagram

[REGISTER HERE](#)



**Inside a Child's Mind:
The Touchpoints of
Development**

Date: Feb 4, 11, 18, and 25, 2025
Time: 11:00 AM Eastern Time

From birth, children bring their own unique contributions to their development. Children's temperaments, individual competencies, and cultures all influence the child's experience of themselves in their process of development and their experience of the people and the world around them. In this workshop series, we explore children's perspectives on their own developmental process from birth through preschool.

Course Format:

Each 90-minute live, interactive workshop will take place on the Tuesdays listed below. All sessions will begin at 11 am ET / 8 am PT. Sessions will be recorded, and live Spanish translation and closed captioning will be available.

- February 4 – The Child's Contributions to their Developmental Process
- February 11 – Inside a Baby's Mind: The Touchpoints of Infancy
- February 18 – Inside a Toddler's Mind: The Touchpoints of Toddlerhood
- February 25 – Inside a Preschooler's Mind: The Touchpoints of Preschool

[REGISTER HERE](#)



3 Simple Steps for Teachers to Meet Every Learner's Needs

Date: Feb 4, 2025

Time: 4:00 PM - 5:00 PM Eastern Time

In this edWebinar, you will discover evidence-based techniques that you can use right away to keep each of your students appropriately challenged—and appropriately supported—every day. Former teacher and Modern Classrooms Project Co-founder Robert Barnett will explain, using insights from his new book, *Meet Every Learner's Needs*, as well as the lessons he has learned from empowering thousands of educators worldwide, how you can:

1. Make your content more accessible—and free up your own time during class—by combining concise instructional videos with targeted one-on-one, small-group, and whole-class instruction
2. Let students learn at their own paces while collaborating with their peers and building meaningful relationships with you
3. Ensure that all students master key concepts and skills, preparing them to succeed throughout their academic careers

You'll leave this session knowing exactly how you can meet your own learners' needs—and how you can lead others in your community in doing the same. This edWebinar will be of interest to PreK-12 teachers, school leaders, district leaders, and education technology leaders. There will be time for questions at the end of the presentation.

[REGISTER HERE](#)



My 8 Senses: Proprioception

Date: Feb 12, 2025

Time: 6:30 PM - 7:30 PM Eastern Time

In ECE, we've all planned a "my five senses" unit, but did you know we have eight senses? This workshop will focus on our sense of proprioception (the body awareness sense), which strengthens our coordination skills.

[REGISTER HERE](#)



The Family Childcare Home: Multi-Age Process Art

Date: Feb 26, 2025

Time: 6:30 PM - 8:30 PM Eastern Time

This session assists family childcare providers in supporting the children in their care. Participants will gain tools, strategies, and ideas for using process art in the multi-age classroom.

[REGISTER HERE](#)



High-Quality ECE Practices in Low-Resource Settings: Lessons for all!

Date: Feb 19, 2025

Time: 2:00 PM - 3:30 PM Eastern Time

Presenter: Junlei Li

Join this practical and inspirational webinar presented by early childhood researcher, [Junlei Li, Ph.D.](#) to explore how you can identify the practices that support children even where/when resources are meager.

In [this session](#), you will:

- Re-examine long-held assumptions about the relationship between “resources” and “quality (and quality ratings).”
- Introduce practical and theoretical approaches that help us identify and describe high-quality practices in low-resource settings.
- Explore what lessons we can re-apply to understand quality everywhere, support early childhood professions, and envision policies that appreciate people more than “stuff.”

[REGISTER HERE](#)



Onboarding Newly Enrolled Families: A Key to Family Engagement, Satisfaction, and Retention

Date: Feb 26, 2025

Time: 2:00 PM - 3:30 PM Eastern Time

Presenter: Evelyn Knight

Join this idea-packed webinar with early childhood program leadership expert, [Evelyn Knight](#) to learn how to create a replicable and comprehensive new family onboarding system that informs, educates, and welcomes families to your program.

In [this session](#) you will:

- Learn why it is so important to educate families why early childhood programs offer open-ended experiences and developmentally appropriate practices.
- Learn how to help newly enrolled families set realistic expectations about your program and understand child care industry standards.
- Develop tools to create a family orientation that will alleviate common potential misalignment issues with families.
- Prepare to be proactive by educating families on common policies and procedures to avoid future issues.

[REGISTER HERE](#)



PROFESSIONAL DEVELOPMENT



Regulation, Reflection, and Wellbeing: Building Adult Capacity to Care for Young Children

Date: Feb 19, 2025

Time: 9:00 AM -10:30 AM Eastern Time

Adult well-being is directly linked to the wellbeing of the children they care for. Embracing reflective practice can be instrumental to maintain regulation during challenging moments. This session will explore the ways our regulation systems are impacted by experiences. Promoting the development of regulation skills in infants, toddlers, and young children will also be connected to adult regulation and wellness.

For more information, see [HERE](#).

[ZOOM LINK HERE](#)

Cambridge Preschool Program (CPP) COP

WHO: CPP Teachers

WHEN: Monthly, on Wednesdays or Thursdays

WHERE: TBD

Topics:

Networking, professionalism, children and families, reflective practice

[REGISTER](#)



Director COP

WHO: Cambridge Early Childhood Directors

WHEN: Monthly, on the last Tuesday (Oct.-May) at 10:00 am

WHERE: Virtual

Topics:

Based on group preference of chosen topics

[REGISTER](#)



Support Roles in Early Childhood Programs COP

WHO: Assistant Directors, Education Coordinators, Pedagogy Leaders, Float, or other support positions

WHEN: Monthly (Oct.-May) on the 3rd Thursday @ 10:00 am

WHERE: Virtual

Topics:

Based on group preference of chosen topics

[REGISTER](#)



Family Child Care Providers COP

WHO: FCC Providers

WHEN: Thursdays Monthly (Oct.-May), 6:00-8:00 pm

WHERE: Virtual

Topics:

Based on group preference of chosen topics

[REGISTER](#)



Home Visitor COP

WHO: Cambridge/Somerville Home Visitors and Family Support Professionals

WHEN: 2nd Tuesday of the month (Oct.-May), 1:00-2:30 pm

WHERE: Virtual

Topics:

Reflective framework, connection/networking & peer support

[REGISTER](#)



Infant PLC

WHO: Infant teachers and assistant teachers

WHEN: Mondays (12/2, 2/10 & 5/19) from 6:15-7:15 pm

WHERE: Virtual

Topics:

RIE principles, Curriculum of Care
Responding to Infants' explorations:
movement, interactions and senses

[REGISTER](#)



Preschool Teacher PLC

WHO: Preschool teachers and assistant teachers

WHEN: Tuesdays (2/3, 2/10, 2/18, 2/24) from 1:30-2:30 pm

WHERE: Virtual

Topic:

Participation as Tool to Support Positive Behavior, group activities to reinforce classroom expectations & support positive behaviors

[REGISTER](#)





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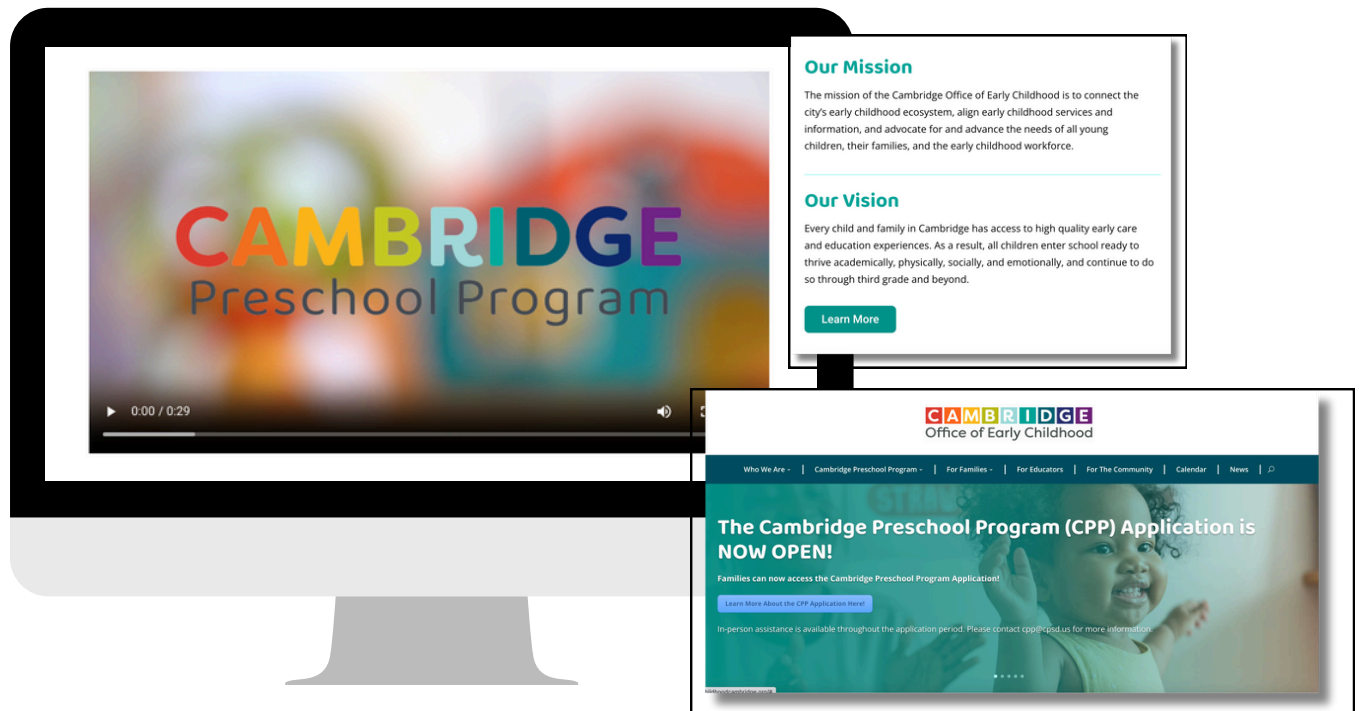


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CAMBRIDGE OFFICE OF EARLY CHILDHOOD WEBSITE

Need information on all things Early Childhood in Cambridge? Visit the Cambridge Office of Early Childhood website!

www.earlychildhoodcambridge.org 🔍



What Information Can I Learn From The Website?

www.earlychildhoodcambridge.org is a one-stop-shop for the Cambridge community to access information and resources related to early childhood education and programs. The new website culminates a rebranding process for the Office of Early Childhood, formerly known as the Cambridge Birth to 3rd Grade Partnership. The website includes but is not limited to:

- Cambridge Preschool Program
- Child Care Resources
- Paying For Childcare
- Preschool Scholarships
- Early Learning & School Readiness
- CPS Programs
- Program Quality Improvement
- Educator Resources
- Professional Development
- Workshops & Trainings
- Career Pathways
- Announcements & Events
- Collaborating Organizations
- Publications
- Research & Evaluation
- Who We Are
- COEC Contact Information

Need additional assistance? Please email us at earlychildhood@cpsd.us